

# DIRECTED FIELD EXPERIENCE

## Field Supervisor Handbook

### Family Ministry Majors



MANHATTAN CHRISTIAN COLLEGE

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\*All forms are available online at: [www.mccks.edu/academics/dfc](http://www.mccks.edu/academics/dfc) .

\*\*The student’s major professor will mail or send with the student copies of the evaluation forms. Therefore pages will not need to be removed from the book.

\*\*\*There are two final evaluation forms. One is general to every DFE student regardless of the student’s major area of study. The other is specific to the student’s major. We would appreciate it if you would fill out both evaluation forms.

## Field Supervisor Checklist for Family Ministry Majors

### **Before the DFE**

- Initial interview with potential DFE student.
- Read the Field Supervisor Handbook. The Handbook will be given to you during the initial contact with the student. Please don't hesitate to contact the student's major professor if you have any questions that the student cannot answer.
- Agree to be the field supervisor for DFE student.
- Assist in arranging housing and other details necessary to help the student settle into your community and church.

### **During the DFE**

- Upon the student's arrival, establish with the student a weekly appointment schedule to discuss ministry subjects mutually selected by you, the student, or as instructed by the major professor.
- Maintain day-to-day supervision of the student, providing appropriate instruction and feedback. Schedule extended times of instruction in any perceived area of student need.
- Evaluate the student's work at four weeks, using the 1st Evaluation by the Field Supervisor form that is sent to you. Please discuss this evaluation with the student so that the student can make improvements.
- Continue to monitor the student's progress offering instruction and encouragement.
- Complete the Final Evaluation #1 form and the Final Evaluation #2 form in addition to any other evaluation forms unique to the student's major area of study.

### **Evaluations**

There are 3 evaluation forms that we ask you to fill out on the student. Please fill them out and send them to the professor. The name and address are located on the bottom of each form.

- 4-Week Evaluation (given during the 4th week of the DFE)
- Final Evaluation #1 (given during the last week of the DFE)
- Final Evaluation #2 (given during the last week of the DFE)
- 10 Substance Areas Evaluation (throughout DFE)

## Overview of the Directed Field Experience for Field Supervisors

Thank you for your interest in supervising an MCC student in a Directed Field Experience. A Field Supervisor's mentoring of a DFE student is an important part of his/her development into an effective Christian worker. We value this partnership with churches and ministers in the work of preparing young adults for ministry.

This booklet contains comprehensive information about MCC's Directed Field Experience program. To help you make the most of the experience, we offer the following suggestions.

1. Become familiar with this handbook. Note the sections of information as outlined in the table of contents on the previous page.
2. Read the philosophy section and instructions for the specific major that your student is pursuing. Please don't hesitate to contact the student's major professor if you have any questions that the student cannot answer. Professors are in their offices through the end of May and may be reached by email over the summer. Their email addresses are posted on the MCC website at [www.mceks.edu](http://www.mceks.edu). If you cannot reach the major professor, please contact the vice president for academic affairs at (785) 539-3571.
3. Upon the student's arrival, establish with the student a weekly appointment schedule to discuss ministry subjects mutually selected by you, the student, or as instructed by the major professor.
4. Maintain day-to-day supervision of the student, providing appropriate instruction and feedback. Schedule extended times of instruction in any perceived area of student need.
5. Evaluate the student's work at four weeks, using the 1<sup>st</sup> Evaluation by the Field Supervisor form that is sent to you. Please discuss this evaluation with the student so that the student can make improvements.
6. Continue to monitor the student's progress offering instruction and encouragement.
7. Complete the Final Evaluation #1 form and the Final Evaluation #2 form in addition to any other evaluation forms unique to the student's major area of study.

Prior to the DFE the student will have completed an orientation course that covered topics like resume preparation, journaling, interview tips, and etiquette for the office/host home.

Before leaving the campus the student will have submitted a DFE Proposal and signed a DFE Agreement with the major professor that outlines his/her objectives for the DFE, the basic duties assigned by you, and contact information so the major professor can send you evaluation forms.

While working with you, the student is keeping a personal journal of lessons learned for future ministry experiences.

Upon returning to the MCC campus the student will submit a final report that describes how objectives were or were not met. The major professor will read the journal, the final report, and the evaluation forms that you return.

## Frequently Asked Questions About the Directed Field Experience

- Q- We want to hire a student for the summer. What is the first thing we do?**  
A- Call or write MCC and request the printed information which describes the roles of the church, the student, and the college in a Directed Field Experience. Your initial contact with MCC should be with Jolene Rupe at 785-539-3571.
- Q- One of our young people is a student at MCC. Can we just have her/him work for us for the summer as a student?**  
A- Certainly you may have her/him work for you for the summer, and it would probably be a valuable experience. However, since MCC gives academic credit for a Directed Field Experience, there are specific requirements that must be met before it can be called a Directed Field Experience.
- Q- What are the requirements for a church to be able to offer a Directed Field Experience?**  
A- The church must be able to provide instruction, example, and direction for the student through supervision by a person working full-time in the student's field. For instance, a Youth Minister must supervise a youth ministry student, a Preaching Minister must supervise a preaching, or pastoral ministry student, etc. One exception is in the Family Ministry area. Students in this major are permitted to have supervisors from other areas of ministry but some special projects of family ministry nature are required. (See page 5.)
- Q- What will be the financial expectations for the supervising church?**  
A- The final arrangements for finances will be left up to the student and church. Guidelines are available from the major professor if needed.
- Q- Are there specific requirements of the supervisor of the student?**  
A- We ask that the supervisor have weekly one-hour meetings with the student. We may suggest some topics for those meetings but the supervisor will be given great latitude for teaching what he/she thinks the student needs most.
- Q- What kind of contact will the supervisor have with the college?**  
A- There will be initial conversations with the appropriate college personnel at the outset. Then the Field Supervisor may call any time there is a need. There are three evaluations to be submitted, and the major professor may contact the Field Supervisor after the completion of the DFE.
- Q- What tools are available if we decide to be a part of a student's DFE?**  
A- This Field Supervisor's Handbook explains the philosophy and procedures for Directed Field Experiences.

## Definitions of MCC Student Ministry Experiences

### **Directed Field Experience**

A Directed Field Experience (DFE) is required by every ministry degree program of the college. It is a practical experience directed by a qualified person in the student's major field. Four hundred hours of work experience is needed. The major professor and student prepare together before the DFE. On site the DFE involves mentoring, guiding, observing, and reporting by the field supervisor. The student keeps a journal and completes self-evaluations. Evaluations are also completed by the supervisor. These requirements must be met by the student and field supervisor for the student to get academic credit.

### **Part-Time Student Ministry**

A student ministry is a private arrangement between a church/parachurch organization and a student. MCC does not provide any direct supervision of students involved in student ministries or any official endorsement of the student's readiness for ministry. Faculty members, of course, are available to consult with students and encourage them in student ministries if the student seeks such advice and encouragement.

### **Church/Parachurch Internship**

Many churches and parachurch organizations have developed internship programs that provide practical experience for students interested in ministry. In those cases the organization defines the duties and role of the student and makes a private arrangement with a student. MCC does not provide any direct supervision or official endorsement of the student's readiness for ministry. The student may, or may not, report to a supervisor in his/her major field of study.

## A Philosophy for Directed Field Experiences

### **The Concept of a Directed Field Experience in Ministry**

#### I. The Need

For an educational experience to be of greatest value it must apply academic theory to life experience. A Directed Field Experience in ministry is an educational experience. It combines the best of both aspects of learning.

One of the benefits of this program for the student is the confirmation of his/her sense of call to a specific area of ministry as strengths and weaknesses are clarified in a Directed Field Experience setting. Occasionally it surfaces doubt regarding involvement in full-time church vocation.

#### II. The Plan

A. Participants: The student, field supervisor, major professor, congregation, mission, or institution, and MCC.

B. Purpose: To provide MCC students with practical, on-the-field experience under the guidance of experienced, qualified leaders.

#### C. Benefits:

1. The FIELD SUPERVISOR will be brought face to face with the student's concepts of leadership and communication skills.
2. The STUDENT will be in the process of searching out and understanding his/her motives and skills.
3. MCC will discover whether its curriculum and personnel have prepared the student for Christian service.
4. The congregation, institution, or mission by an attitude of cooperation, understanding, and patience will contribute to the growth and encouragement of a dedicated Christian person.

D. Areas of Ministry: Normally these will include Pastoral Ministry, Youth Ministry, Educational Ministry, Family Ministry, Worship Ministry, and Cross-Cultural Ministry.

#### E. Supervision:

1. Preparing - this involves talking with the student about goals and objectives for the DFE as the student completes the initial report.
2. Observing – Field Supervisor will observe the student's work.
3. Reporting - Field Supervisor will complete periodic evaluation reports in consultation with the student.

### III. The Goals

- A. For the student:
  - 1. Gain practical experience in various areas of ministry.
  - 2. Receive supervision from an experienced leader.
  - 3. Test ideas and abilities without total responsibility for the success or failure of the program.
  - 4. Receive academic credit upon satisfactory completion of the requirements.
  - 5. Grow in self-awareness.
  - 6. Develop relational skills.
  - 7. Learn to meet deadlines.
  
- B. For MCC:
  - 1. Gain perspective on the strengths and weaknesses of the student.
  - 2. Gain additional information for counseling the student about vocational potential.
  - 3. Strengthen partnerships with churches in preparing kingdom workers.
  - 4. Provide the structure for a DFE program.
  
- C. For the Field Supervisor:
  - 1. Disciple the student (II Timothy 2:2)
  - 2. Ignite in the student a love for ministry.
  - 3. Counsel a student who is seeking to evaluate vocational goals.
  - 4. Acquire responsible assistance for the supervisor's ministry.
  
- D. For the church or mission:
  - 1. Invest in training a student.
  - 2. Gain an additional worker to meet needs.
  - 3. Contribute to perpetuating ministry into the next generation.
  - 4. Strengthen partnership with MCC in the preparation of kingdom workers.

### **Relationships and Strategy**

#### IV. Understand the relationships.

- A. The student will:
  - 1. Demonstrate Christian motivation and a sense of vocation.
  - 2. Demonstrate thorough preparation for each responsibility assigned.
  - 3. Exhibit an attitude of cooperation.
  - 4. Show respect for the authority of church leaders.
  - 5. Demonstrate a genuine interest in the total life of the church.
  - 6. Be punctual in keeping appointments.
  - 7. Accept constructive criticism and suggestions.
  
- B. MCC will:
  - 1. Provide pertinent information regarding the student.
  - 2. Be available to the Field Supervisor of the DFE for consultation.
  - 3. Make constructive use of reports on the student's Directed Field Experience work.

- C. The field supervisor will:
1. Provide an environment that places priority of people over programs.
  2. Provide on-the-field guidance in ministry.
  3. Schedule weekly conference appointments.
  4. Give constructive criticism that leads to growth.
  5. Share personal concerns and goals.
  6. Inform the student of opportunities to attend regular congregational meetings, committee meetings, ministerial association meetings, etc. as a part of the learning experience.
  7. Provide MCC an evaluation of the student's performance.
  8. Make suggestions about how MCC can help the student.
  9. Hold conferences with the student's advisor for the DFE as/when needed.
- V. Prepare for the Directed Field Experience.
- A. Student preparation:  
All students desiring to participate in a DFE must enroll and attend the Directed Field Experience Orientation course which is offered each fall semester. This will make the student aware of the prerequisites for a DFE and help with preparation for the work to be done. During this class the student will also learn how to pursue a DFE that is best suited for his/her goals.
- B. Church, parachurch organization, or community organization preparation:  
The person who would like to be a DFE field supervisor should become informed about the MCC program. When the decision is made to accept a student for their DFE the minister should secure the permission of the appropriate governing body of the church or organization. The church should be aware of the importance of its role and should be prepared to support the DFE program. A congregation's decision about financial arrangements with the student should be clarified. The congregation may then open the process for applications and interviews for the DFE position.
- VI. Understand the choices.  
The six main areas for the student program are: Cross-Cultural (Missions), Educational Ministry, Family Ministry, Pastoral Ministry, Worship Ministry, and Youth Ministry. The student will observe everything involved in working in the ministry area and participate when appropriate. Some of the DFE's have guidelines that are specific to their majors. These guidelines are only suggestions. You may need to adapt them to your situation. We want the student to be exposed to as much of the life of the church/organization as possible.
- VII. Understand the supervisory role.
- A. DFE's might be said to operate as follows:
1. I do -you watch.
  2. I do - you help.
  3. You do - I help.
  4. You do - I watch.

B. Description of the Field Supervisor's role:

1. Supervision is:
  - a. A relationship with specific goals and clear expectation in which one party has an acknowledged authority over the other and yet acts in such a way as to establish as much mutuality as possible within the relationship.
  - b. A conscious evaluation on the part of both parties throughout the duration of the relationship which covers definite time span and is developed in a specific setting.
2. Supervision is not:
  - a. Primarily task oversight, though it may include some of this.
  - b. Psychotherapy or counseling.
  - c. Didactics, although it does include some informational input.
  - d. Simply practical guidance in "how to do it," although the integration of the practical and theoretical certainly includes such guidance.
  - e. A token payment for cheap labor, although the student will do the work of ministry for the church.

C. Field Supervisory skills:

1. Listen.
2. Develop trust and mutuality between the supervisor and student.
3. Recognize and own one's own feelings and the ability to express them.
4. Perceive the feelings of others, chiefly through observing nonverbal behavior.
5. Create a non-dependent helping relationship.
6. Ask open-ended and clarifying questions.
7. Wait for the student's growth and resist the temptation to manage his/her life.
8. Recognize the student's resistance to growth and change confront when appropriate.
9. Reflect on the process going on between supervisor and student so as to produce deeper personal insight.
10. Share agenda-setting with the student for weekly conferences and activities.
11. Give and receive feedback at appropriate times.

D. Field Supervisor's evaluation:

The field supervisor's evaluation of the student performance is essential to the successful DFE. The student is an emerging cross cultural, educational, family, pastoral, worship, or youth minister. It is important in this teacher-student relationship to help the student know when he/she has done well and when improvement is needed. Evaluation through casual conversation, structured conference, and filling out the appropriate forms is important to help the student in his/her ministry with you and enable them to prepare for their future ministry.

1. Questions to ask the student:
  - a. What took place?
  - b. In what way did you respond?
  - c. How do you feel about what happened?
  - d. How do you interpret the experience?
  - e. What can be learned from the incident?
  - f. What does this say about ministry?

- g. How do you think the situation can best be confronted or handled?
  - h. What is your role now in the continuing situation as a result of this experience?
2. The following guidelines may be helpful for giving feedback:
- a. Make the feedback descriptive and not interpretive.
  - b. Give feedback following an event as quickly as possible.
  - c. Make the feedback constructive, not destructive.
  - d. Give new information when dealing with suggestions you have previously given.
  - e. Give feedback about things that should be changed.
  - f. Remember that you are sharing your reaction to their behavior. Be sure to check your own motivation before giving your reaction.
  - g. A great danger is the tendency to be a parent. This can be avoided if you share some of your own misgivings, concerns, and feelings without just "preaching."
  - h. Be specific in and give examples of desirable or undesirable behavior.

## Agenda for Weekly Conferences

Use this sheet to plan the agenda for your weekly conferences. This planning should involve both the field supervisor and the student. The student should be encouraged to suggest topics of particular interest to him/her. The major professor may also suggest subjects to include.

<u>Week*</u>	<u>Date</u>	<u>Subject</u>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____
7	_____	_____
8	_____	_____
9	_____	_____
10	_____	_____
11	_____	_____
12	_____	_____
13	_____	_____
14	_____	_____
15	_____	_____
16	_____	_____

\* At least ten weeks are required. If the student is working part-time hours during a school semester, you may adjust the schedule.

## Evaluation Forms Explanation

Assessment is important at MCC. The following pages are Evaluation Forms. The first two are general for every DFE student. The third one is specific to a student's major area of study. For Family Ministry majors, this third form is only for church/parachurch. Family Ministry majors also have an additional set of forms.

By studying the field supervisor's evaluations and the student's own self-evaluation, the student will discover information that will help him/her to improve skills. These evaluations are also used by the Practical Ministries Department at MCC to assess the effectiveness of its work as part of the periodic assessment for the college's two accrediting associations.

Please use the forms in this packet to evaluate your DFE student. Instructions are included on each form. All forms are also available online at: [www.mccks.edu/academics/dfc](http://www.mccks.edu/academics/dfc).

Thank you for being a part of the developing students for ministry.

## First Evaluation by Field Supervisor

(For all majors.)

TO BE COMPLETED 4 WEEKS INTO THE DFE

**Note:** In order for Manhattan Christian College to give appropriate credit for this Directed Field Experience, we need your thoughtful and careful evaluation of the student's performance under your supervision. Please complete this evaluation form and return it to the major professor. Your written comments are especially helpful in placement counseling with the student. Thank you for your responses.

Student's Name: \_\_\_\_\_ Major: \_\_\_\_\_

Field Supervisor's Name: \_\_\_\_\_

Church/Organization Name: \_\_\_\_\_

Church/Organization Address: \_\_\_\_\_

Church/Organization Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Please use the following rating scale for your response to the individual statements:

**0 - Have not observed**

**1 - Never**

**2 - Rarely**

**3 - Sometimes**

**4 - Usually**

**5 - Always**

### **Knowledge of the Organization**

The student:

1. Demonstrates knowledge of the organization's structure, policies, and procedures. \_\_\_\_\_
2. Understands and applies the purposes/objectives of the agency. \_\_\_\_\_
3. Understands the implications of working within the organization's ethical structure. \_\_\_\_\_
4. Knows the range of services provided by the organization (including those outside the student's specific area of service). \_\_\_\_\_
5. Understands the history of the organization. \_\_\_\_\_

### **Attitudes and Work Habits**

The student:

1. Is punctual in his or her arrival to work, appointments, meetings, and completion of assigned tasks. \_\_\_\_\_
2. Is efficient regarding time management. \_\_\_\_\_
3. Dresses appropriately (according to activity) for the work of the organization. \_\_\_\_\_
4. Complies with organization policies, procedures, and mission. \_\_\_\_\_
5. Is dependable in following through with assignments and responsibilities. \_\_\_\_\_
6. Demonstrates confidence in his or her ability to do the required work. \_\_\_\_\_
7. Seeks out information and help when needed. \_\_\_\_\_
8. Follows the specified course of training. \_\_\_\_\_

**0 - Have not observed**  
**1 - Never**  
**2 - Rarely**

**3 - Sometimes**  
**4 - Usually**  
**5 - Always**

- 9. Exhibits a high level of initiative. \_\_\_\_\_
- 10. Shows enthusiasm for his or her work. \_\_\_\_\_
- 11. Is open to ideas, suggestions, and constructive criticism. \_\_\_\_\_
- 12. Demonstrates the ability to think critically. \_\_\_\_\_
- 13. Uses good judgment (makes wise decisions). \_\_\_\_\_
- 14. Is able to and willing to accept increasing responsibility. \_\_\_\_\_
- 15. Demonstrates leadership ability. \_\_\_\_\_
- 16. Demonstrates an interest in professional development. \_\_\_\_\_
- 17. Demonstrates a high level of interest in this field. \_\_\_\_\_
- 18. Demonstrates potential for working with an organization in this field. \_\_\_\_\_

**Intrapersonal and Interpersonal Skills**

The student:

- 1. Exhibits a healthy self-image. \_\_\_\_\_
- 2. Is able to handle stress effectively. \_\_\_\_\_
- 3. Demonstrates the ability to identify his or her own values. \_\_\_\_\_
- 4. Works cooperatively with supervisor. \_\_\_\_\_
- 5. Develops and maintains good working relationships with staff and volunteers. \_\_\_\_\_
- 6. Demonstrates sensitivity to the needs of others. \_\_\_\_\_
- 7. Is able to work with people from backgrounds (age, race, religion, etc.) other than his or her own. \_\_\_\_\_
- 8. Works cooperatively with people from other organizations. \_\_\_\_\_

**Please respond to the following open-ended statements as fully as possible.**

1. Describe the skills and strengths you have observed in the student:

2. Describe the areas on which the student needs to focus for further professional development:

3. Describe the student's response to authority:

4. Describe the student's working relationships with staff members:

5. Describe the student's approach to work during the DFE:

6. Please use the space below for any additional comments you wish to make about the student's performance to this point in the Directed Field Experience:

**We have reviewed and discussed the information contained in this evaluation.**

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Field Supervisor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Thank you for your help in preparing students for ministry. Please send this completed form to:

Dr. Greg Delort  
Manhattan Christian College  
1415 Anderson Avenue  
Manhattan, KS 66502

# Final Evaluation #1 by Field Supervisor

(For all majors.)

TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

There are two final evaluation forms. This form, Final Evaluation form #1, is general to every student regardless of the student's major area of study. Final Evaluation form #2 is specific to the student's major. We would appreciate it if you would fill out both final evaluation forms. Thank you for your response.

Student's Name: \_\_\_\_\_ Major: \_\_\_\_\_

Field Supervisor's Name: \_\_\_\_\_

Church/Organization Name: \_\_\_\_\_

Church/Organization Address: \_\_\_\_\_

Church/Organization Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Please use the following rating scale for your response to the individual statements:

**0 - Have not observed**

**1 - Never**

**2 - Rarely**

**3 - Sometimes**

**4 - Usually**

**5 - Always**

## **Knowledge of the Organization**

The student:

1. Demonstrates knowledge of the organization's structure, policies, and procedures. \_\_\_\_\_
2. Understands and applies the purposes/objectives of the agency. \_\_\_\_\_
3. Understands the implications of working within the organization's ethical structure. \_\_\_\_\_
4. Knows the range of services provided by the organization (including those outside the student's specific area of service). \_\_\_\_\_
5. Understands the history of the organization. \_\_\_\_\_

## **Attitudes and Work Habits**

The student:

1. Is punctual in his or her arrival to work, appointments, meetings, and completion of assigned tasks. \_\_\_\_\_
2. Is efficient regarding time management. \_\_\_\_\_
3. Dresses appropriately (according to activity) for the work of the organization. \_\_\_\_\_
4. Complies with organization policies, procedures, and mission. \_\_\_\_\_
5. Is dependable in following through with assignments and responsibilities. \_\_\_\_\_
6. Demonstrates confidence in his or her ability to do the required work. \_\_\_\_\_
7. Seeks out information and help when needed. \_\_\_\_\_
8. Follows the specified course of training. \_\_\_\_\_

**0 - Have not observed**  
**1 - Never**  
**2 - Rarely**

**3 - Sometimes**  
**4 - Usually**  
**5 - Always**

- 9. Exhibits a high level of initiative. \_\_\_\_\_
- 10. Shows enthusiasm for his or her work. \_\_\_\_\_
- 11. Is open to ideas, suggestions, and constructive criticism. \_\_\_\_\_
- 12. Demonstrates the ability to think critically. \_\_\_\_\_
- 13. Uses good judgment (makes wise decisions). \_\_\_\_\_
- 14. Is able to and willing to accept increasing responsibility. \_\_\_\_\_
- 15. Demonstrates leadership ability. \_\_\_\_\_
- 16. Demonstrates an interest in professional development. \_\_\_\_\_
- 17. Demonstrates a high level of interest in this field. \_\_\_\_\_
- 18. Demonstrates potential for working with an organization in this field. \_\_\_\_\_

**Intrapersonal and Interpersonal Skills**

The student:

- 1. Exhibits a healthy self-image. \_\_\_\_\_
- 2. Is able to handle stress effectively. \_\_\_\_\_
- 3. Demonstrates the ability to identify his or her own values. \_\_\_\_\_
- 4. Works cooperatively with supervisor. \_\_\_\_\_
- 5. Develops and maintains good working relationships with staff and volunteers. \_\_\_\_\_
- 6. Demonstrates sensitivity to the needs of others. \_\_\_\_\_
- 7. Is able to work with people from backgrounds (age, race, religion, etc.) other than his or her own. \_\_\_\_\_
- 8. Works cooperatively with people from other organizations. \_\_\_\_\_

**Please respond to the following open-ended statements as fully as possible.**

1. Describe the skills and strengths you have observed in the student:

2. Describe the areas on which the student needs to focus for further professional development:

3. Describe the student's response to authority:

4. Describe the student's working relationships with staff members:

5. Describe the student's approach to work during the Directed Field Experience:

6. Please use the space below for any additional comments you wish to make about the student's performance to this point in the Directed Field Experience:

**We have reviewed and discussed the information contained in this evaluation.**

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Field Supervisor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Thank you for your help in preparing students for ministry. Please send this completed form to:

Dr. Greg Delort  
Manhattan Christian College  
1415 Anderson Avenue  
Manhattan, KS 66502

# Final Student Evaluation #1

(For all majors.)

TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

Student's Name: \_\_\_\_\_ Major: \_\_\_\_\_

Field Supervisor's Name: \_\_\_\_\_

Church/Organization Name: \_\_\_\_\_

Church/Organization Address: \_\_\_\_\_

Church/Organization Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Please use the following rating scale for your response to the individual statements:

**0 - Have not observed**

**1 - Never**

**2 - Rarely**

**3 - Sometimes**

**4 - Usually**

**5 - Always**

## **Knowledge of the Organization**

I am able to:

1. Demonstrate knowledge of the organization's structure, policies, and procedures. \_\_\_\_\_
2. Understand and apply the purposes/objectives of the agency. \_\_\_\_\_
3. Understand the implications of working within the organization's ethical structure. \_\_\_\_\_
4. Know the range of services provided by the organization, including those outside my specific area of service. \_\_\_\_\_
5. Understand the history of the organization. \_\_\_\_\_

## **Attitudes and Work Habits**

I am able to:

1. Be punctual in my arrival to work, appointments, meetings, and completion of tasks. \_\_\_\_\_
2. Be efficient regarding time management. \_\_\_\_\_
3. Dress appropriately (according to activity) for the work of the organization. \_\_\_\_\_
4. Comply with organization policies, procedures, and mission. \_\_\_\_\_
5. Be dependable in following through with assignments and responsibilities. \_\_\_\_\_
6. Demonstrate confidence in my ability to do the required work. \_\_\_\_\_
7. Seek out information and help when needed. \_\_\_\_\_
8. Follow the specified course of training. \_\_\_\_\_
9. Exhibit a high level of initiative. \_\_\_\_\_
10. Show enthusiasm for my work. \_\_\_\_\_
11. Be open to ideas, suggestions, and constructive criticism. \_\_\_\_\_
12. Demonstrate the ability to think critically. \_\_\_\_\_
13. Use good judgment (made wise decisions). \_\_\_\_\_



4. Describe your working relationships with staff members:

5. Describe your approach to work during the DFE:

6. Please use the space below for any additional comments you wish to make about your performance:

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return this form to your major professor soon after returning from your DFE.

## Final Evaluation #2 by Field Supervisor

(Specific to Family Ministry majors)

TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

There are two final evaluation forms. Final Evaluation Form #1 is general to every student regardless of the student's major area of study. Final Evaluation Form #2 is specific to the student's major. We would appreciate it if you would fill out both final evaluation forms.

**Note:** For Manhattan Christian College to give appropriate credit for this Directed Field Experience we need your thoughtful evaluation of the student's performance during the DFE. Please complete this evaluation form and mail it to the address below. This evaluation is to be completed if the organization in which the student is completing the DFE is a church or parachurch. Thank you for your response.

Student's Name: \_\_\_\_\_

Field Supervisor's Name: \_\_\_\_\_

Church/Organization Name: \_\_\_\_\_

Church/Organization Address: \_\_\_\_\_

Church/Organization Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Please use the following rating scale for your responses to the following statements:

**0 - Have not observed**

**3 - Sometimes**

**1 - Never**

**4 - Usually**

**2 - Rarely**

**5 - Always**

### **Knowledge of the Organization**

The student:

1. Demonstrates a strong knowledge of the Bible. \_\_\_\_\_
2. Is able to articulate his or her faith. \_\_\_\_\_
3. Demonstrates a sound theology of family and family related issues. \_\_\_\_\_
4. Interacts appropriately with people in each age group. \_\_\_\_\_
5. Conducts visitation opportunities (hospital calls, evangelism, etc.) effectively. \_\_\_\_\_
6. Demonstrates a firm understanding of basic spiritual disciplines (prayer). \_\_\_\_\_
7. Demonstrates an understanding of how the work of this church/parachurch fits within the context of kingdom work as a whole. \_\_\_\_\_

**We have reviewed and discussed the information contained in this evaluation.**

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Field Supervisor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Thank you for your help in preparing students for ministry. Please send this completed form to:

Dr. Greg Delort  
Manhattan Christian College  
1415 Anderson Avenue  
Manhattan, KS 66502

## Final Student Evaluation #2

(Specific to Family Ministry majors)

TO BE COMPLETED DURING THE FINAL WEEK OF THE DFE.

This evaluation is to be completed if the organization in which the student is completing the DFE is a church or parachurch.

Student's Name: \_\_\_\_\_

Field Supervisor's Name: \_\_\_\_\_

Church/Organization Name: \_\_\_\_\_

Church/Organization Address: \_\_\_\_\_

Church/Organization Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Please use the following rating scale for your responses to the following statements:

**0 - Have not observed**

**1 - Never**

**2 - Rarely**

**3 - Sometimes**

**4 - Usually**

**5 - Always**

### Knowledge of the Organization

I am able to:

1. Demonstrate a strong knowledge of the Bible. \_\_\_\_\_
2. Articulate my faith. \_\_\_\_\_
3. Demonstrate a sound theology of family and family related issues. \_\_\_\_\_
4. Interact appropriately with people in each age group. \_\_\_\_\_
5. Conduct visitation opportunities (hospital calls, evangelism, etc.) effectively. \_\_\_\_\_
6. Demonstrate a firm understanding of basic spiritual disciplines such as prayer. \_\_\_\_\_
7. Demonstrate an understanding of how the work of this church/parachurch fits within the context of kingdom work as a whole. \_\_\_\_\_

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return this form to your major professor soon after returning from your DFE.

## 10 Substance Areas Evaluation – Instructions and Examples

The *Directed Field Experience (DFE)* for Family Ministry majors is intended to provide the student with an opportunity to continue the educational experience outside of the classroom. Family Studies is a multidisciplinary field which allows for a variety of service opportunities in several different substance areas. In consideration of this, the means of evaluating the viability of a DFE as one that is truly “family” related will include a form based on the ten substance areas used to certify family life educators. The ten substance areas included in this evaluation are:

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 1) Families in Society           | 6) Family Resource Management    |
| 2) Internal Dynamics of Families | 7) Parent Education and Guidance |
| 3) Human Growth and Development  | 8) Family Law and Policy         |
| 4) Human Sexuality               | 9) Ethics                        |
| 5) Interpersonal Relationships   | 10) Education Methodology        |

Brief descriptors for each area are included on the evaluation forms. Although it is not essential that each of the substance areas be dealt with during the DFE it is important that a significant portion of the student’s DFE include these areas. An example of how these might be completed is as follows:

### FAMILIES IN SOCIETY

Functions, Cultural Variations, Dating, Marital Choice, Cross-Cultural Families,  
Gender Roles, Demographic Trends, Societal Relations, Work-Family Relationships

DATE	LEARNING OPPORTUNITY	APPLICATION
_06/01/04	Discussed and reviewed the demographics of our community with Laura	
08/02/04		Laura taught a class on dating to teenagers

### INTERNAL DYNAMICS OF FAMILIES

Communication, Conflict Management, Normal Family Stresses, Family Crises, Special Needs

DATE	LEARNING OPPORTUNITY	APPLICATION
_06/21/04	Laura interviewed a family whose father recently lost his job	
06/22/04	Laura completed reading a book on healthy communication between parents and teens	
06/30/04	Laura attended a seminar on conflict management	

**FAMILIES IN SOCIETY**

Functions, Cultural Variations, Dating, Marital Choice, Cross-Cultural Families,  
Gender Roles, Demographic Trends, Societal Relations, Work-Family Relationships

DATE                      LEARNING OPPORTUNITY                      APPLICATION

**INTERNAL DYNAMICS OF FAMILIES**

Communication, Conflict Management, Normal Family Stresses, Family Crises, Special Needs

DATE                      LEARNING OPPORTUNITY                      APPLICATION

## **HUMAN GROWTH AND DEVELOPMENT**

Prenatal, Infancy, Early and Middle Childhood, Adolescence, Adulthood, Aging

DATE

LEARNING OPPORTUNITY

APPLICATION

## **HUMAN SEXUALITY**

Aspects of Sexual Development, Sexual Behaviors, Sexual Values and Decision Making

DATE

LEARNING OPPORTUNITY

APPLICATION

## **INTERPERSONAL RELATIONSHIPS**

Self and Others, Communication Skills, Intimacy, Love, Romance, Relating to Others

DATE

LEARNING OPPORTUNITY

APPLICATION

## **FAMILY RESOURCE MANAGEMENT**

Goal-Setting and Decision Making, Development and Allocation of Resources,  
Social Environment Influences, Consumer Issues and Decisions

DATE

LEARNING OPPORTUNITY

APPLICATION

**PARENT EDUCATION AND GUIDANCE**

Parenting Rights and Responsibilities, Parenting Practices/Processes,  
Parent-Child Relationships, Changing Parenting Roles over the Lifespan

\_\_\_\_\_  
DATE

\_\_\_\_\_  
LEARNING OPPORTUNITY

\_\_\_\_\_  
APPLICATION

**FAMILY LAW AND POLICY**

Family and the Law, Family and Social Services, Family and Religion,  
Policy and the Family, Theology and the Family

\_\_\_\_\_  
DATE

\_\_\_\_\_  
LEARNING OPPORTUNITY

\_\_\_\_\_  
APPLICATION

## **ETHICS**

Formation of Values, Examining Ideologies, Consequences of Value Choices,  
Ethics of Professional Practice

\_\_\_\_\_  
DATE

\_\_\_\_\_  
LEARNING OPPORTUNITY

\_\_\_\_\_  
APPLICATION

## **EDUCATION METHODOLOGY**

Planning and Implementing, Evaluation, Education Techniques

\_\_\_\_\_  
DATE

\_\_\_\_\_  
LEARNING OPPORTUNITY

\_\_\_\_\_  
APPLICATION

## **Guidelines**

### **Family Life Ministry Directed Field Experiences**

We believe that effective family ministry may be practiced within a variety of contexts. In order to successfully complete a Directed Field Experience for the *Family Ministry* major in a local church or parachurch organization under a supervisor who is not a family minister it is recommended that the student be actively involved in:

- conducting a series (minimum of 5) of family observations and assessments.

These will include:

- a 1 - 2 hour interview with a family (all members present).
- a written assessment of strengths and weaknesses seen in the family.
- a written proposal for effective ministry to this *type* of family.

- conducting a family needs survey.

This will include:

- writing, refining, and printing a survey appropriate to the community.
- distributing the survey to a significant number of families in the community.
- compiling and organizing the results of the survey.
- discussing the results of the survey with the leadership.
- determining possibilities for ministry based on survey results.
- developing an appropriate ministry plan (mission, purpose, strategic, action, etc.).

- working with the educational ministry staff in planning a family-oriented seminar or series.

- working with the leadership in developing a formal theology of family (if a theology of family has been completed, a theology of another family issue would be permitted.)

Questions about this *Family Ministry* component in a Directed Field Experience should be addressed to:

Dr. Greg Delort  
1415 Anderson Ave.  
Manhattan, KS, 66502.  
(785) 539-3571, ext. #225.